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**USE OF INNOVATIVE APPROACH IN IMPROVING THE PEDAGOGICAL SKILLS OF  
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**ABOUT ARTICLE**

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**Key words:** Skill, system, develop, pedagogical, activity, key.**Abstract:** This article deals with Factors of innovative approach in improving the pedagogical skills of school teachers. There are some factors about how to be a qualified teacher.**Received:** 16.10.2023**Accepted:** 21.10.2023**Published:** 26.10.2023

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**INTRODUCTION**

Higher education has recently experienced an advancement in teaching and learning methods. Academics are experimenting with innovative techniques in using e-learning due to the global pandemic which has given a new dimension to classroom teaching. Hybrid teaching is becoming the new norm for classroom teaching which includes both face-to-face and online modes. Smart gadgets and technology are being used to design classroom delivery, assessment, and evaluation of students. The use of innovative teaching and learning methods becomes crucial to motivate and teach a spirit of learning. The development in the information and communication technologies (ICTs) sector has led to knowledge-intensive, interdependent and internationalized societies exploring and experimenting with opportunities for the design and delivery of education. ICTs are opening up new horizons to facilitate the exchange of creativity and intercultural dialogue. This book volume highlights case studies and innovative teaching methods used by academics across the globe. It talks about how teaching staff should stimulate students' active engagement in their own learning processes leading to transformative student learning. It discusses the in-class approach of implementing high-quality project-based learning activities that integrate learning in an authentic real-world manner. Chapters are dedicated to experiential learning which encourages critical thinking and creative problem-solving skills in students which is the essence of innovative teaching-learning methods. Academics are applying these methods

to ensure that the student learning process is free flowing and stimulates students toward role-playing and mastering problem-based learning.

Learning method-based pedagogy: There are multiple methods of learning which can be used based on the desired learning outcomes or degrees of active participation of learners in the teaching-learning process both within and outside the classroom. For instance, if the learning outcome is sensitization about a real-time problem, then it is essential to incorporate fieldwork with an observational study or survey in addition to the theoretical grounding required. If the aim is to provide hands-on or experiential learning, it is important to incorporate field-based, example-based, or project-based learning as pedagogy. Further, when the active engagement of learners in the learning process is desired, the use of collaborative and cooperative learning strategies, such as group discussion, brainstorming, role plays, casestudies, and self-learning methods supporting flipped classroom pedagogy are the important teaching-learning methods to encourage articulation, demonstrate new understandings of the content and apply it in solving problems. Flipped classroom pedagogy involves self or peer study by students before class to develop an understanding of the learning material provided by the teacher and thereafter engage in debate, discussion, analysis among students guided by the teacher during the class time. It is one of the important pedagogies to encourage articulation, demonstrate new understandings of the content and apply it in solving problems. Each learning method may have an appropriate pedagogy for delivering to the learners what is to be learnt. Thus, determining the appropriate pedagogy for a chosen learning method is an essential step toward effective teaching-learning. Given the significance of pedagogy and the different aspects of it which are to be taken into consideration, there is a need to formulate guidelines for innovative pedagogical approaches taking care of the following objectives:

- Pedagogical approaches for different learning needs of students
- Pedagogical approaches for different modes of teaching-learning such as physical, blended and online
- Pedagogical approaches for different disciplines, multi and inter-disciplinary approaches
- Evaluation & Assessment corresponding to defined Learning Outcomes requiring specific pedagogical strategies
- Pedagogical approaches enabling collaboration, cooperation, creation and co-creation among learners
- Capacity building of teachers with respect to pedagogical approaches

- Any other measures to achieve recommendations of NEP 2020 with respect to pedagogical approaches. These guidelines aim to suggest innovative pedagogies and develop the linkage of Graduate Attributes, as listed in National Higher Education Qualifications Framework (NHEQF), with learning needs and pedagogical approaches to better serve towards achieving the NEP 2020 vision.

2. Pedagogy and Its importance: Pedagogy is an art of sharing knowledge which is dynamic in nature and may vary from teacher to teacher, classroom to classroom, institution to institution and platform to platform. The most critical factor in pedagogy is the constructivism. An effective pedagogical approach may touch upon the following:

- Pedagogies are constantly evolving processes; every pedagogy is different and may be modified as per 21st Century learning.
- Pedagogy must fit the targeted audience and focus on helping students to develop an understanding of the knowledge delivered and relate with real life scenarios.
- To provide rich classroom experiences, various tools or methods may be integrated to enhance level of interaction and discussion within the class.
- Different assessment tools need to be explored for higher and inclusive productivity of the learners.

Integrating ICT into assessment and evaluation processes may provide self-assessment opportunity to learners. 3. Innovative Pedagogical Approaches: The adjectival word 'innovative' connotes featuring new methods that are advanced and original; and in the context of 'innovative pedagogical approaches', it may be understood to be those pedagogical approaches which involve usage of appropriate means (tools) and methods (ways) in a new and creative ways and in varied combinations in order to make the teaching-learning process more effective by enabling the learners to attain the expected/defined learning outcomes, develop students' capabilities in problem-solving, teamwork, learning to learn, reflective thinking etc. to be creative, adapt to changes, manage and analyze information, and work with knowledge. Innovative pedagogical approaches positively impact student learning, behaviour and attitudes and are capable of ensuring that all students achieve the defined course/programme learning outcomes and demonstrate the expected graduate attributes and recognises flexibility for teachers to adopt innovative pedagogies to ensure a motivated and creative teacher.

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