

EUROPEAN INTERNATIONAL JOURNAL OF MULTIDISCIPLINARY  
RESEARCH AND MANAGEMENT STUDIES

VOLUME03 ISSUE09

DOI: <https://doi.org/10.55640/eijmrms-03-09-08>

Pages: 55-59



THE SYSTEM OF INSTILLING A HEALTHY PERSPECTIVE IN STUDENTS THROUGH  
EASTERN ACADEMICS' EDUCATIONAL PRINCIPLES

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ABOUT ARTICLE

**Key words:** moral rule, upbringing, manners, a perfect person, humanitarianism, spiritual qualities, universal human values, national value, national thinking, Islam culture.

**Received:** 20.09.2023

**Accepted:** 25.09.2023

**Published:** 30.09.2023

**Abstract:** This article contains methods to assist learners in the building of a positive worldview in the teachings of Eastern thinkers, as well as in the development of a person's positive worldview in the works of our thinking forebears. Pedagogical lessons are put forward to motivate individuals to undertake good things. In addition to it, the education and morals of Eastern thinkers views on issues, children's upbringing in Islam are discussed. It is related to Pedagogical education to know methods and tools, to use them correctly in life of the young generation.

INTRODUCTION

Our nation is endowed with a wealth of education as a result of its lengthy history. Furthermore, humanity, humility, hard effort, universal human values such as friendship, faith, kindness, and decency have gathered a unique formation experience. As we know, spiritual and moral virtues never appear by themselves, but they come the real source of the output, the causes and action that caused them there are forces that bring After all, any moral rules are specific historical arises as a result of necessity and develops on the basis of certain laws.

It is to bring something to perfection little by little." The upbringing of Roghib Asfikhani defines: "Education is the process of transferring one thing from one state to another and completeness to the point. We can say that Islam started the issue of etiquette in the history of mankind. We will not exaggerate. In Islam, everything in a person's life has his own manners. Islam is the basis and abundance of the works dedicated to manners in the world. There is a particle in the sentence that it consists of

works written by representatives of different peoples without exaggeration. It was put forward by Eastern thinkers in ancient times. Furthermore, views and ideas are an important source of education even today has been giving spiritual nourishment to the minds and hearts of young people. In the past, our great scholars, high level of spirituality, morals what they taught, homeland, people's perspective, prosperous life, honest work, science about development, human labor, reasonable attitude to the environment.

Another great scholar is Burkhaniddi Marginani. Burkhanidy in Marginani's views on moral and legal education, religion, faith, conscience, ideas about duty and humanity are comprehensive and harmonious served as the main means of development. From this point of view, Burkhaniddiy Marginani was a major representative of Islamic teachings who lived in the 19th century. Freedom, humanity, hard work in his views on moral and legal education, faith, honesty, moral purity, justice, brotherhood, knowledge, independent opinion were represented throughout genres.

He says "Consider it an inheritance to teach your child manners and skills. If you do not want to teach them, life's hardships will teach them."

People asked him "how", he replied " If their parents do not raise them, day and night will raise them one day. Kaikovus' work "Nightmare" consisting of 44 chapters of parents duties and responsibilities in raising a child, the child's attitude towards parents, appreciation to them, etiquette between people, their mutual moral relations, along with the need to avoid bad habits such as insults and rudeness, a child paying serious attention to his upbringing, parents have a great responsibility for his future emphasis is placed on such moral issues.

As education starts from the family, we want to teach our children happiness, maturity, acceptance, becoming a great person and the eternity of life. Rich from our ancestors the place and role of spiritual heritage in the system of all-round development of the young generation has its own characteristics and appearances.

So, man and Eastern thinkers and scholars in their works of human education issues, they glorify the acquisition of knowledge, the acquisition of a profession, and high spiritual and moral qualities and they invite everyone to have such qualities. Spiritually high, possessing modern science and rich spiritual heritage of our ancestors no external force, idea or ideology can not influence the new generation to download. The people who brought up such a generation have a great bright future.

Pedagogical teachings of our thinking ancestors serve to form a positive worldview in our students today. This, in turn, serves as a pedagogic basis for students to acquire experience of activities based on

creativity. Today, the development of a positive worldview among young students is directly related to the existing conditions and educational content and pedagogical conditions. Because the centuries-old cultural models and moral stereotypes of the Uzbek people should find their expression in the content of education. This, in turn, serves to expand the worldview of students and realize their abilities. Pedagogical teachings of our thinking ancestors and the didactic conditions created for creative mastery are of great didactic importance in the development of a positive worldview in students. These pedagogical approaches create a favorable opportunity for students to develop their cultural and moral qualities and acquire a positive attitude. Developmental indicators of student youth outlook are reflected in their multifaceted abilities. In this process, the uniqueness of individual abilities based on worldview is revealed. A positive worldview expresses the uniqueness of a student's personality in learning and social activities. This is manifested in: positive behavior inherited from our ancestors, high level of erudition, mental sharpness, mobility, communication culture and high aesthetic taste. A positive worldview serves to reveal the unique abilities of a person. Such people are considered to have special talents. All their actions and abilities will be directed towards doing good deeds. Such people tend to engage in artistic creation and scientific and technical discoveries. They spend their knowledge and experience, material and spiritual wealth in the way of goodness. The importance of developing a positive worldview of a person is expressed in a unique way in the concept of "educating a perfect person" promoted by the Naqshbandiyya sect. The development of a positive worldview of the individual has taken a leading place in the activity of our thinkers. In order to form a positive worldview, first of all, reforming the inner world of a person, purifying it spiritually, restraining one's ego, and raising one's enlightenment have taken a leading place in the teachings of scholars. In their pedagogical teachings, they emphasized the need for a person to enrich his worldview by mastering the secrets of man and the universe. They believed that a person will have the experience of living in a certain society and following the rules of the law by enriching his worldview. They emphasized the need to develop the ability to fight against the ego by enriching a person's worldview. Those who consider it a great sin to be greedy for wealth and indulge in luxury. The thinkers emphasized that this can be achieved by developing the human worldview, living honestly, curbing the ego, being satisfied, not betraying the trust, purifying the psyche, and strengthening the will. In their works, our thinking ancestors put forward pedagogical teachings urging people to do good deeds. They believed that on the basis of enriching a person's positive outlook, it is possible to encourage him to refrain from bad deeds and be patient.

They predicted that people with a positive worldview tend to develop mentally-intellectually, spiritually-culturally and spiritually-morally. and Aziziddin Nasafi (thirteenth century) and Sayyid Abdulkarim Geloni widely propagated these ideas in their works. Aziziddin Nasafi in his work entitled

"The Perfect Man" emphasized that it is possible to encourage a person to be perfect by developing his worldview.

In order to form a worldview in young people, our ancestors used many assignments and questions for students to imagine the universe as a whole. They are engaged in independent and heuristic research. Through this, they achieved the enrichment of the worldview of students based on negativity. For this reason, thinkers in their teachings have shown the need to set tasks that encourage students to observe and search. For this purpose, they have created favorable conditions for students to conduct experiments and carry out complex and independent research in educational institutions. As a result of independent reading of various scientific and artistic works, engaging in analytical activities, comparing scientific hypotheses with real life experiences, the Taliban developed a worldview based on scientific knowledge and negativity. Such approaches have been raised to the level of pedagogical teaching.

As a result, students have a positive worldview based on the experience of satisfaction with their activities and life processes, positive feelings towards others, and valuable attitude. It is known that most of the teachers who worked in madarasas were engaged in artistic creation. From a pedagogic point of view, when students engage in learning activities, there are drastic changes in their worldview. As a result, practical activities develop. This kind of pedagogical teaching formed the basis of the work of Eastern scholars. In madrasahs, the mudarris encouraged the students to acquire knowledge deeply and use it in the way of virtue. That is why the idea of creativity formed the basis of the world view of our ancestors. Those who created the motivation to learn new knowledge and apply it for noble purposes after acquiring the practical skills necessary for their social activities.

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