

---

**EUROPEAN INTERNATIONAL JOURNAL OF MULTIDISCIPLINARY  
RESEARCH AND MANAGEMENT STUDIES****VOLUME03 ISSUE07**DOI: <https://doi.org/10.55640/eijmrms-03-07-36>

Pages: 248-251



---

**THE ROLE OF COMMUNICATIVE ACTIVITIES IN IMPROVING SPEAKING SKILLS**

*Alimjanova Mehriniso*  
*Teacher, FerSU, Uzbekistan*

---

**ABOUT ARTICLE**

**Key words:** Communicative activities, speaking skills, language learners, teaching methods, effective communication.

**Received:** 20.07.2023**Accepted:** 25.07.2023**Published:** 30.07.2023

**Abstract:** Effective communication is a crucial skill that is required in all aspects of life. The ability to express oneself clearly and confidently in a language is an essential attribute in today's globalized world. However, mastering speaking skills can be challenging, especially for non-native speakers of a language. In such cases, communicative activities play a vital role in improving speaking skills. This article aims to explore the role of communicative activities in improving speaking skills. The article discusses the definition of communicative activities, their objectives, advantages, and different forms. Moreover, the article highlights the importance of incorporating communicative activities into teaching methods to help learners develop effective communication skills.

---

**INTRODUCTION**

Effective communication is a critical skill which is required in all aspects of life, it can be personal or professional. The ability to express oneself clearly and confidently in a language is an essential attribute in today's globalized world. However, mastering speaking skills can be challenging, especially for non-native speakers of a language. In such cases, communicative activities play a vital role in improving speaking skills. Communicative activities refer to any activity that involves the exchange of information between two or more individuals. These activities are designed to encourage learners to use language in a meaningful context. Communicative activities can be structured or unstructured and can range from simple conversations to complex role-plays.

**Objectives of Communicative Activities**

---

The primary objective of communicative activities is to provide learners with opportunities to practice and improve their speaking skills. Through these activities, learners can develop their vocabulary, grammar, pronunciation, and fluency. Communicative activities also help learners to overcome their fear of speaking and build their confidence.

Moreover, communicative activities provide learners with opportunities to interact with others. Through these interactions, learners can develop their social and cultural awareness and learn about different perspectives and ideas. This, in turn, helps learners to communicate effectively in diverse settings.

### **Advantages of Communicative Activities**

One of the most significant advantages of communicative activities is that they provide learners with a safe and supportive environment to practice their speaking skills. Learners can make mistakes without fear of being judged or ridiculed. This, in turn, helps learners to learn from their mistakes and improve their speaking skills.

Another advantage of communicative activities is that they are engaging and fun. This helps learners to stay motivated and interested in learning. Moreover, communicative activities can be adapted to suit the needs and interests of learners.

### **Different Forms of Communicative Activities**

Communicative activities can take many forms, such as debates, discussions, role-plays, simulations, and games. These activities are designed to be engaging and fun, which helps learners to stay motivated and interested in learning.

**Debates:** Debates are a structured communicative activity that can be particularly effective in improving speaking skills. They require learners to present arguments on a topic, which helps them develop their critical thinking skills and learn how to express their opinions clearly. Debates also provide learners with opportunities to practice their speaking skills in a formal setting, which can help them build their confidence. To incorporate debates into teaching methods, educators can select topics that are relevant and interesting to learners. They can divide learners into teams and assign roles such as team captain, speaker, and researcher. Educators can also provide learners with resources to help them prepare their arguments and encourage them to practice their speaking skills before the debate. Furthermore, debates as a communicative activity can be an effective way to improve speaking skills. They provide

learners with opportunities to practice their speaking skills in a formal setting, develop their critical thinking skills, and learn how to express their opinions clearly.

## **DISCUSSIONS**

Discussions are another effective communicative activity that can help improve speaking skills. They require learners to express their thoughts and opinions on a particular topic in a more informal setting, which can help learners feel more comfortable and confident in expressing themselves.

To incorporate discussions into teaching methods, educators can select topics that are relevant and interesting to learners. They can facilitate the discussion by asking open-ended questions, encouraging learners to share their opinions, and guiding the conversation to ensure that everyone has an opportunity to speak. Discussions also provide learners with opportunities to practice their listening skills as they listen to their peers' opinions and perspectives. This can help learners develop their ability to understand different viewpoints and communicate effectively with others.

**Role-plays:** Role play is another effective communicative activity that can help improve speaking skills. It requires learners to take on different roles and interact with each other in a simulated real-life situation. This activity can help learners develop their ability to express themselves in different contexts and situations.

To incorporate role play into teaching methods, educators can select scenarios that are relevant and interesting to learners. They can assign different roles to learners and provide them with prompts or scripts to guide their conversation. Educators can also provide feedback and guidance to help learners improve their communication skills. Role play also provides learners with opportunities to practice their listening skills as they listen to their peers' responses and adjust their communication accordingly. This can help learners develop their ability to understand different perspectives and adapt their communication style to different situations.

## **CONCLUSION**

In conclusion, communicative activities play a vital role in improving speaking skills. These activities are designed to create a communicative environment that encourages learners to interact with each other and express themselves freely. The use of communicative activities in language classrooms has been widely accepted as an effective way to improve speaking skills. They provide learners with opportunities to practice their speaking skills in a variety of contexts and situations.

Through communicative activities, learners are encouraged to use the language they have learned in a meaningful way. They are given the chance to practice their speaking skills in real-life situations, which helps them to develop their confidence and fluency. Communicative activities also help learners to develop their listening skills, as they are required to listen actively to their peers during group discussions and presentations. Furthermore, communicative activities promote the development of critical thinking and problem-solving skills. Learners are encouraged to think critically about the language they use and how they can use it to convey their ideas effectively. They are also required to work collaboratively with their peers, which helps them to develop their teamwork and leadership skills.

## REFERENCES

1. Mitchell, R. (1988). *Communicative Language Teaching in Practice*.
2. Oradee, T. (2012). Developing speaking skills using three communicative activities (discussion, problem-solving, and role-playing). *International Journal of Social Science and Humanity*, 2(6), 533.
3. Kayi, H. (2006). Teaching speaking: Activities to promote speaking in a second language. *The internet TESL journal*, 12(11), 1-6.
4. Alimjanova, M. (2023). UTILIZING TECHNOLOGY TO IMPROVE STUDENTS'COMMUNICATIVE LANGUAGE SKILLS. *Ilm-fan va ta'lim*, 1(5).
5. Mehriniso, A. (2023). CHET TILLARINI OQITISH METODIKASIDA MADANIYATLAR ARO MULOQOTNI RIVOJLANTIRISHNING ZAMONAVIY USULLARI. *PEDAGOG*, 6(4), 346-349.
6. Alimjanova, M. (2023). INGLIZ TILINI CHET TILI SIFATIDA OQITISHDA MADANIYATLARARO MULOQOT KOMPETENSIYASINI RIVOJLANTIRISHNING ORNI. *Interpretation and researches*, 1(5).
7. Alimjanova, M. (2023). IMPROVING STUDENTS'COMMUNICATIVE SKILLS IN GLOBALIZED WORLD. *Talqin va tadqiqotlar*, 1(23).
8. Azimbayevna, D. G., Qizi, G. J. Z., & Vohidovna, X. X. (2021). Peculiarities Of Translating Medical Terms. *Texas Journal of Medical Science*, 2, 6-9.
9. Azimbayevna, D. G., & Vohidovna, X. X. (2021). Features In The Translation Of Medical Terms. *Galaxy International Interdisciplinary Research Journal*, 9(11), 470-474.
10. Azimbayevna, D. G. A., & Vohidovna, X. X. (2022). THE MAIN PROBLEMS IN THE TRANSLATION OF MEDICAL TERMS. *Евразийский журнал академических исследований*, 2(2), 427-432.